



At Home Learning Resources

Kindergarten - Week 5

LOWELL PUBLIC SCHOOLS

Grab and Go Meals

*Available for Lowell Public Schools Students
on Weekdays While School is Closed*

Butler (12:45 - 1:30pm) 1140 Gorham St.	Murkland (12:45 - 1:15pm) 350 Adams St.
Greenhalge (10:30 - 11:15am) 149 Ennell St.	Pawtucketville (12 - 12:30pm) 425 West Meadow Rd.
Lincoln (1:30 - 2pm) 300 Chelmsford St.	Robinson (11:30 - 11:45am) 110 June St.
Moody (12 - 12:30pm) 158 Rogers St.	STEM Academy (10:30am - 1pm) 43 Highland St. <i>Meal service at South St. entrance</i>
NEW: Morey (12 - 12:30pm) 130 Pine St.	NEW: Stoklosa (11 - 11:30am) 560 Broadway St.
NEW: Westminster Village Apartments (12.45 - 1:15pm) 1307 Pawtucket Blvd.	

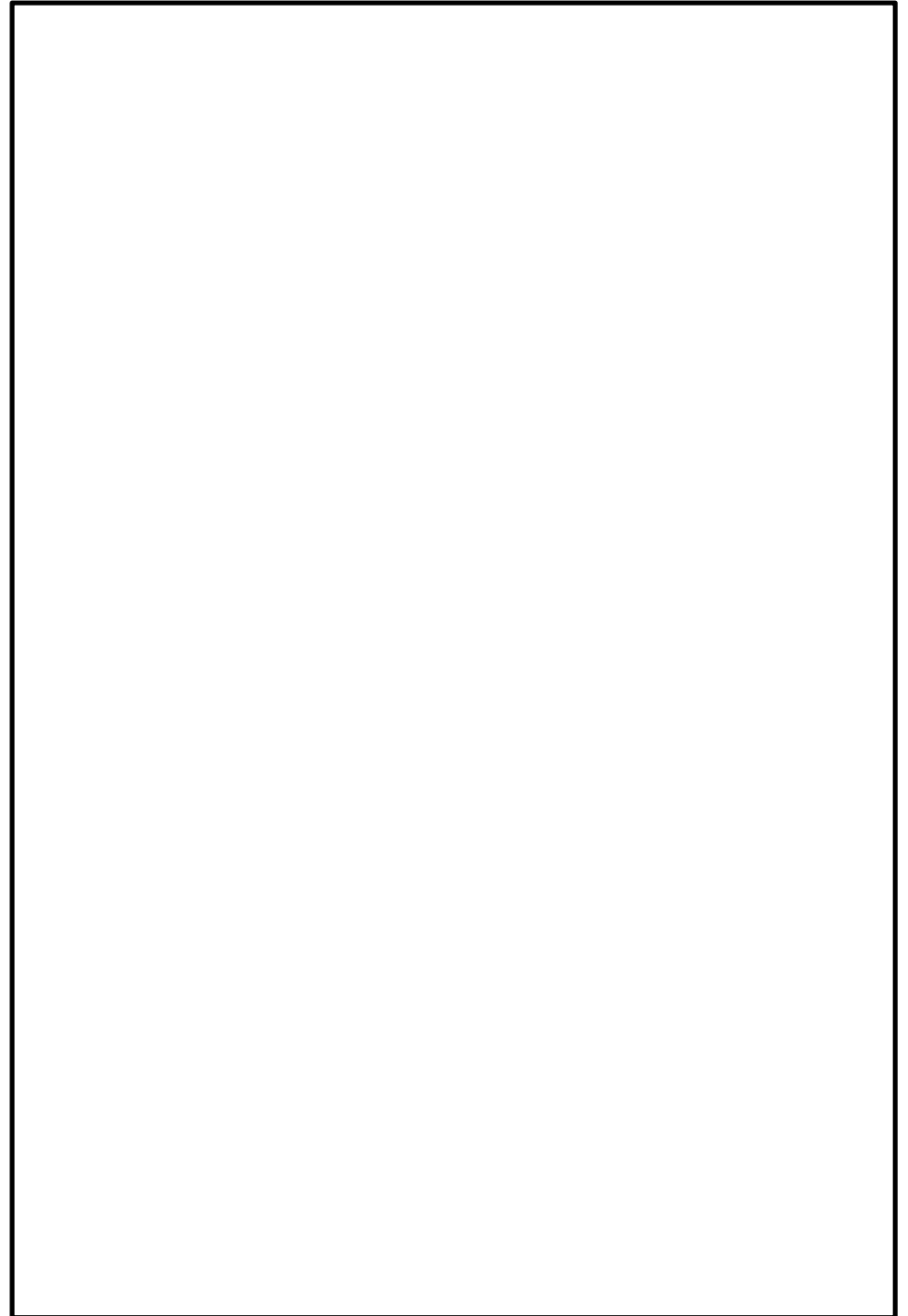
When you pick up that day's lunch, you can also pick up breakfast for the next morning.

Read the poems and draw a picture to match. Be sure to label and include details. You could also write your own poems about the earth.

Big Beautiful Planet

Raffi

There's a big beautiful planet in the sky,
It's my home, it's where I live.
You and many others live here, too.
The earth is our home. It's where we live.



Look in a Book

Look
in a book
and you will see
words
and magic
and mystery.

Look
in a book
and you will find
sense
and nonsense
of every kind.

Look
in a book
and you will know
all
the things
that can help you grow.

Put Trash in the Trash Can

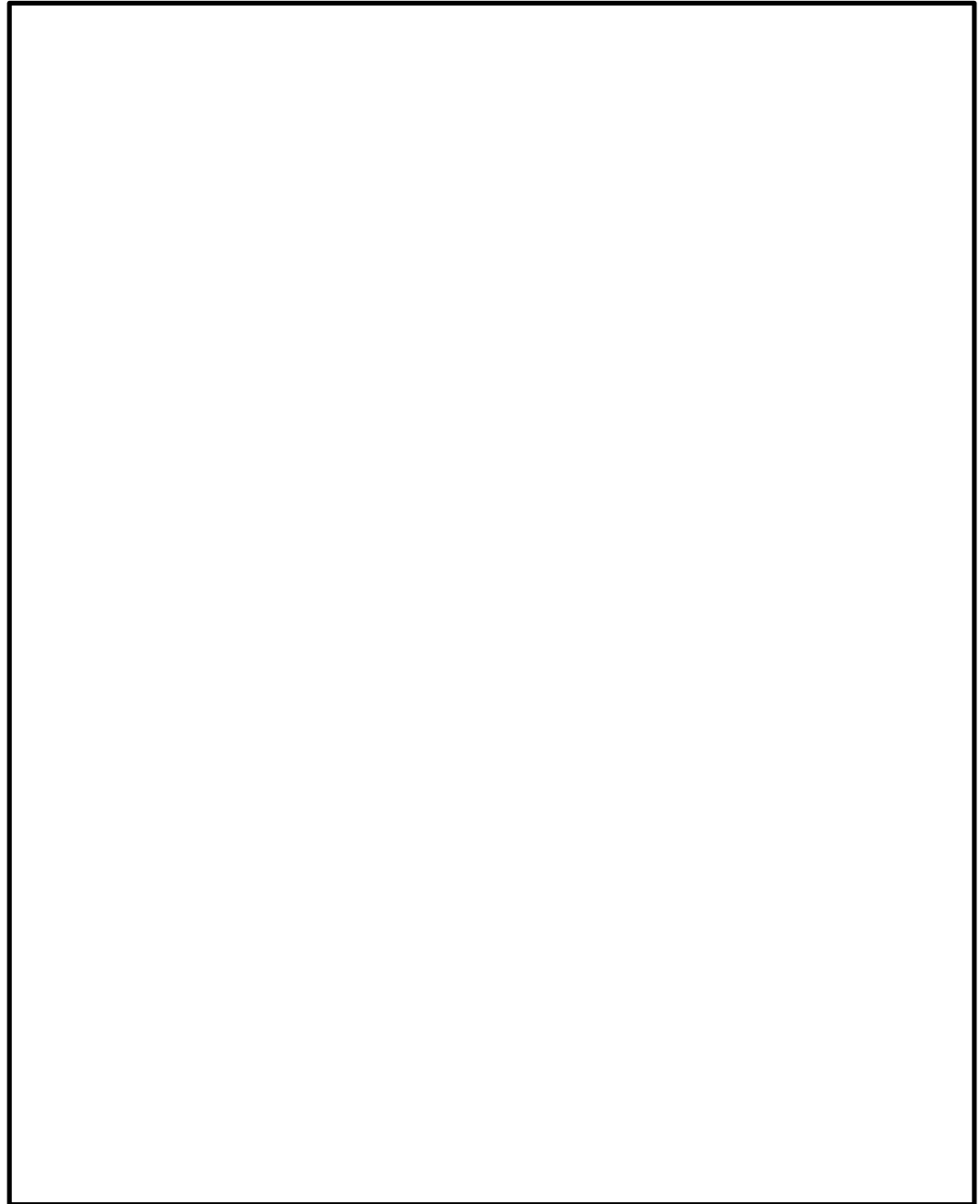
sung to the tune of "The Wheels on the Bus"

Litter is trash that wasn't put away,
wasn't put away, wasn't put away.

Litter is trash that wasn't put away
in the trash can.

I put my trash in the trash can,
the trash can, the trash can,

I put my trash in the trash can,
right where it belongs!



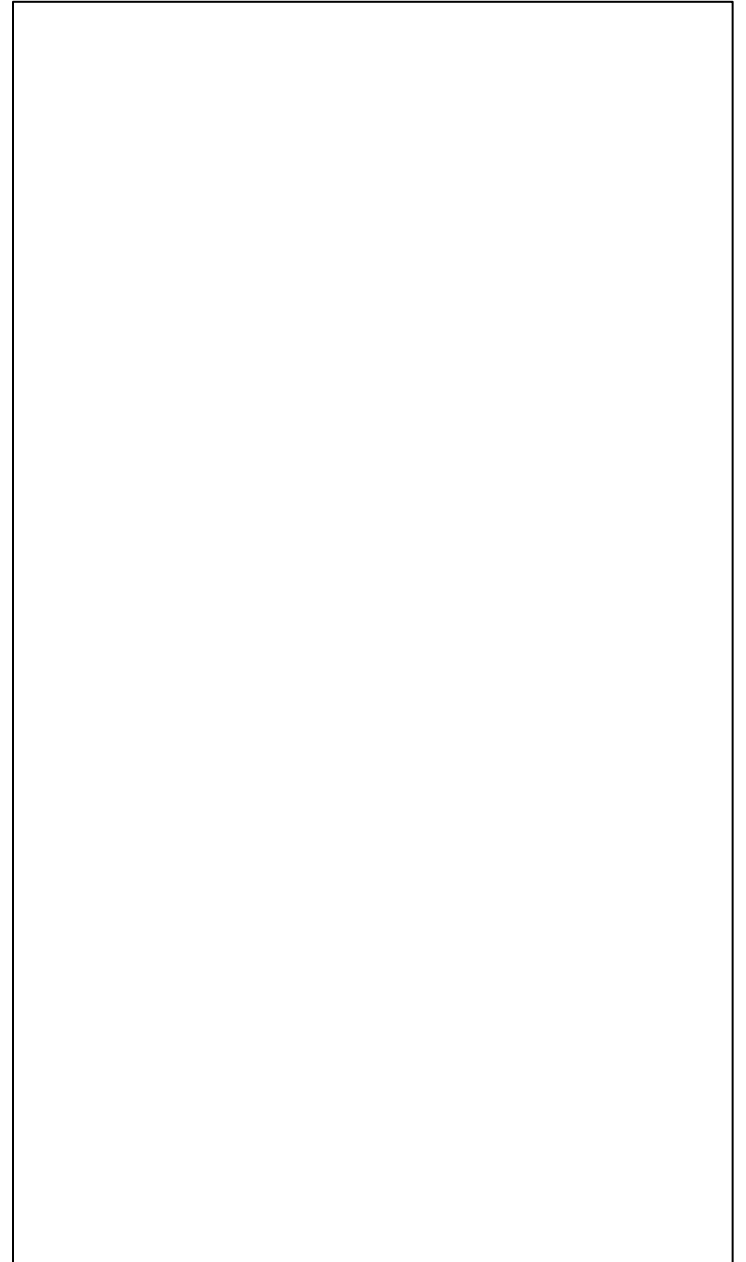
Name

We've Been Working On Recycling

We've been working on **recycling** everything we can,
We've been working on **recycling**, it's a very simple plan.
Separate your glass and paper, your plastic and your tin.
Take the trash that you've **recycled** to your recycling bin.

We've been working on **reducing** everything we can,
We've been working on **reducing**, it's a very simple plan.
Don't get things if you won't use them; get only what you need.
Don't buy things in extra wrapping; **reduce** and you'll succeed!

We've been working on **reusing** everything we can,
We've been working on **reusing**, it's a very simple plan.
If it's a bag you're using, make sure you use it twice.
Give away old toys and clothes; **reusing** is so nice!



Cut out the picture cards. Put them in order so that they make sense. Read the words with or to your family.



We put paper in the recycle bin.



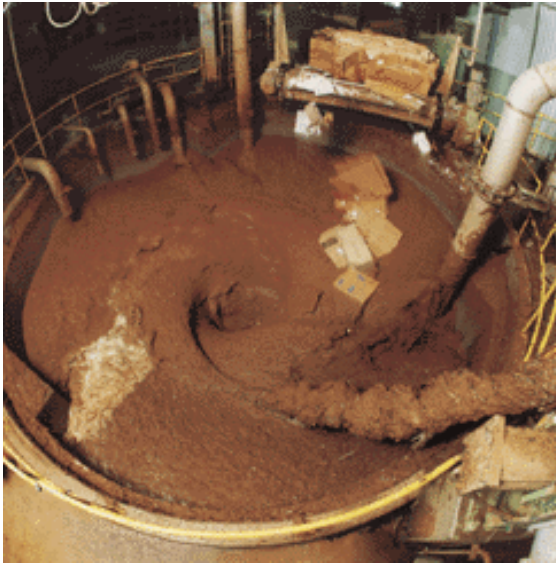
The recycling truck comes to take the paper.



Workers remove anything that is not paper.



The clean paper is piled up.



The paper is mixed with water and ground up to become pulp.



Huge machines **press** and **dry** the pulp to turn it into paper.



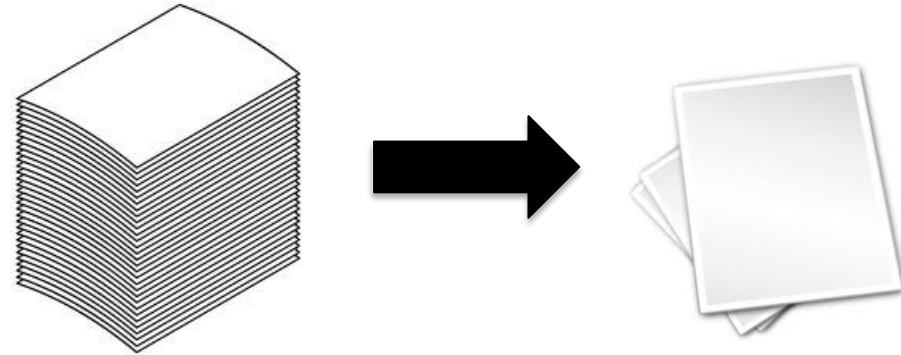
Big rolls of paper are wrapped up and sent to factories.



New things are made of old paper.

Use beautiful stuff (recycled things around your house like bottles, paper, anything) to create something new. Be as creative as possible. Be sure to draw your plan first.

reduce



Reduce means to use less of something, like paper.

reuse

Reuse means to use something again. This bottle is being **reused** as a watering can.




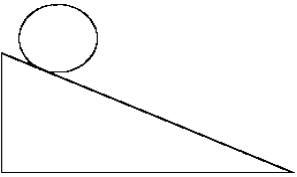

recycle

Recycle means to use old materials to make new materials, instead of throwing them away. These plastic bottles can be **recycled** to make new plastic containers or plastic spoons.



ESL at Home Gr. K-2 Weeks 5-6








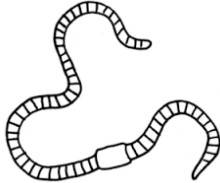





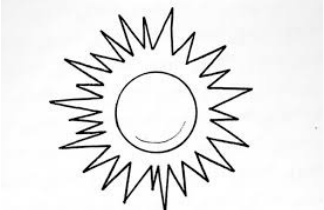

Use notebook paper to complete these activities. Do one each day!

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Who is your favorite book or movie character? Write or draw what would happen if you met them in real life.</p>	<p>Look at the food in your home. Create a silly pretend menu for lunch. Example: Cheez-it and syrup sandwich with tuna fish juice.</p>	<p>Can you unscramble these animal names?</p> <p>caro rwmo cnaotu rumle</p>	<p>Write or draw a list of your family's favorite foods.</p> 	<p>Create your own superhero. Draw and label a costume and superpowers.</p>
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Use boxes or books to create a ramp. Find five things to roll down the ramp.</p> 	<p>What is in your neighborhood? Draw and label a map of the homes and streets around you.</p>	<p>Take a walk in your neighborhood. Count the number of doors and windows you see.</p>	<p>Tally the shoes in your house. Who has the most? Who has the least?</p> 	<p>Choose two animals, like a horse and an alligator. Imagine what they would look like if they were put together. Draw it!</p>

Name: _____

Celebrate Earth Day (April 22): Nature Walk

Directions: Check off the items you find on your walk.

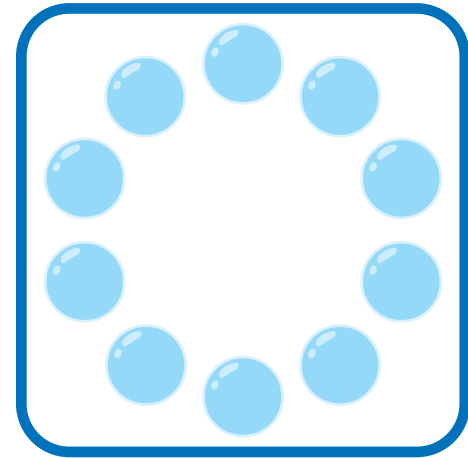
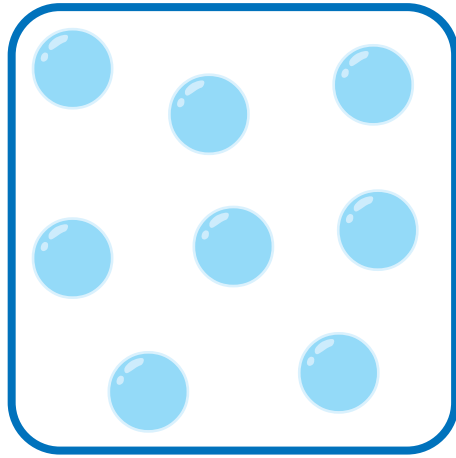
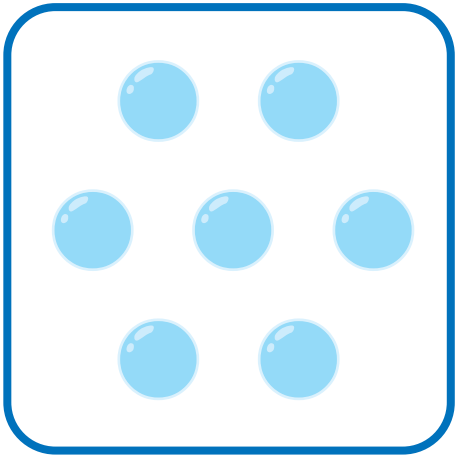
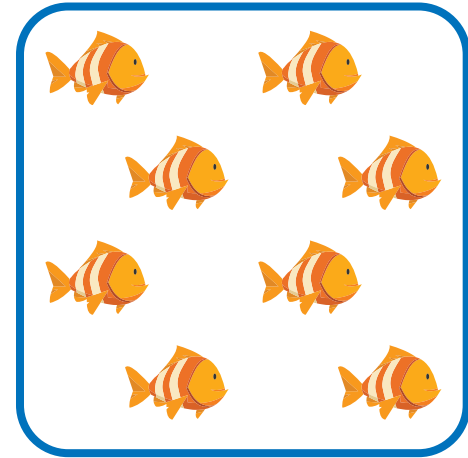
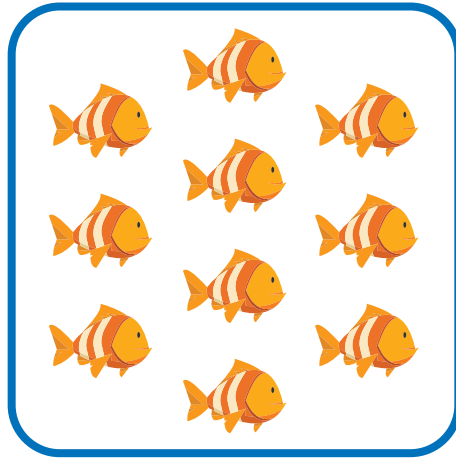
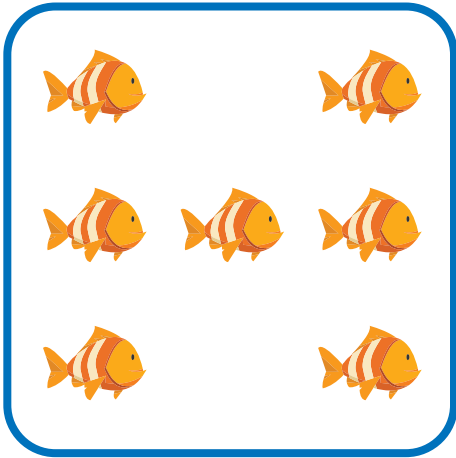
<input type="checkbox"/> dirt 	<input type="checkbox"/> acorn 	<input type="checkbox"/> grass 
<input type="checkbox"/> leaf 	<input type="checkbox"/> flower 	<input type="checkbox"/> tree 
<input type="checkbox"/> bird 	<input type="checkbox"/> worm 	<input type="checkbox"/> ant 
<input type="checkbox"/> dog 	<input type="checkbox"/> butterfly 	<input type="checkbox"/> squirrel 
<input type="checkbox"/> bee 	<input type="checkbox"/> sun 	<input type="checkbox"/> cloud 

Connect It



Math Toolkit

• counters

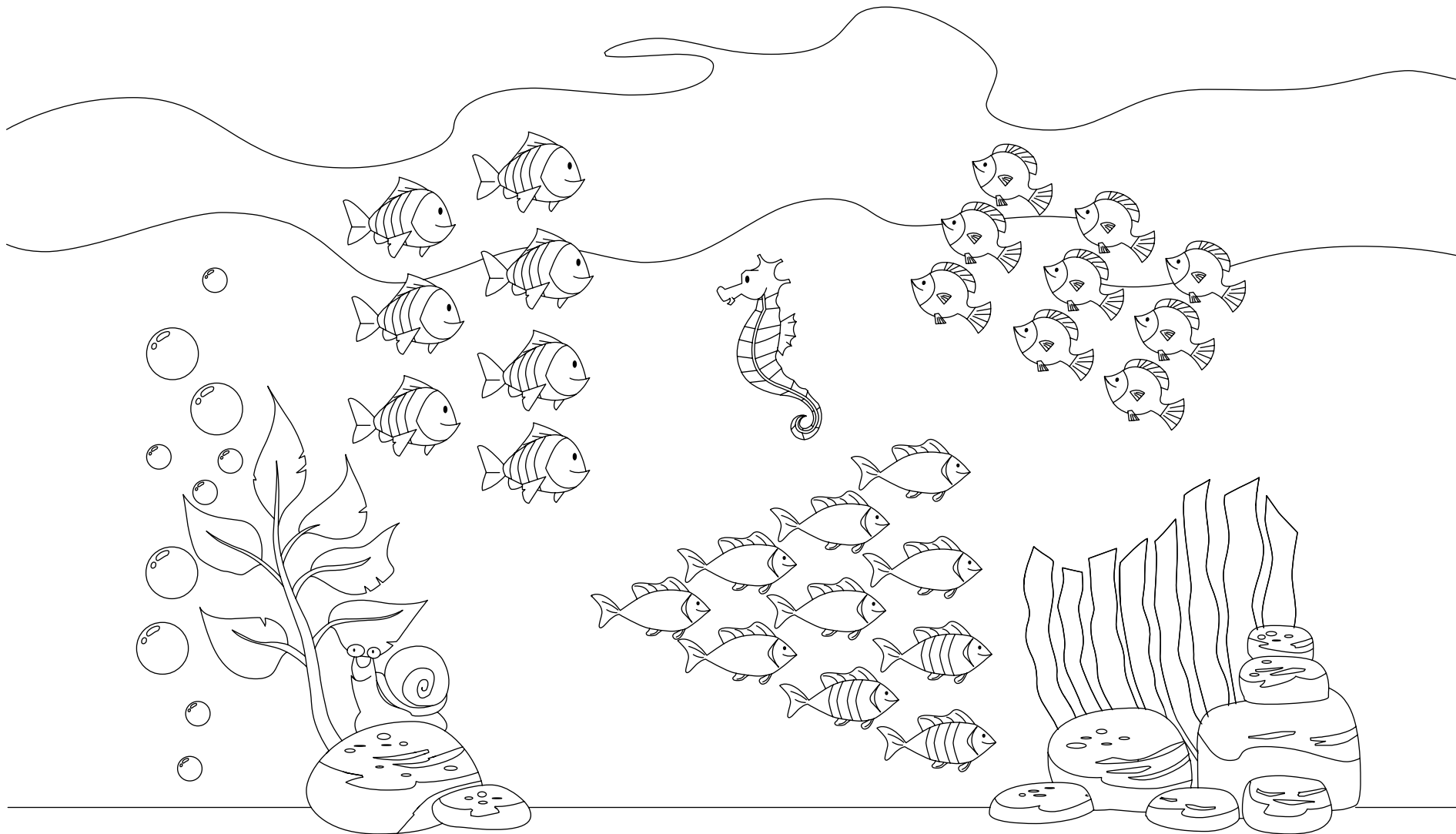


Have children count the number of objects in each group. Then have children draw lines to match groups that show the same number of objects.

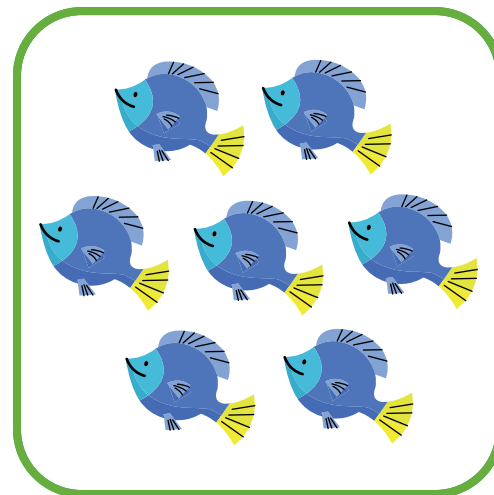
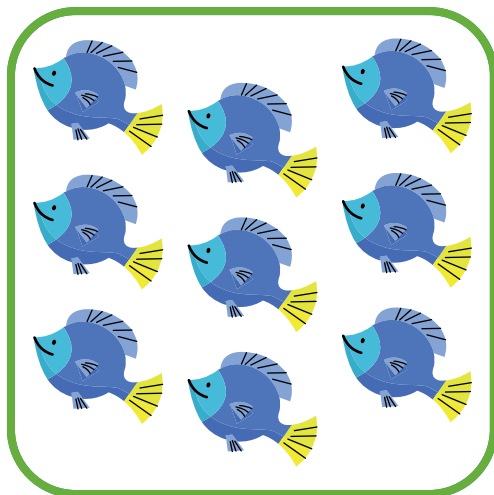
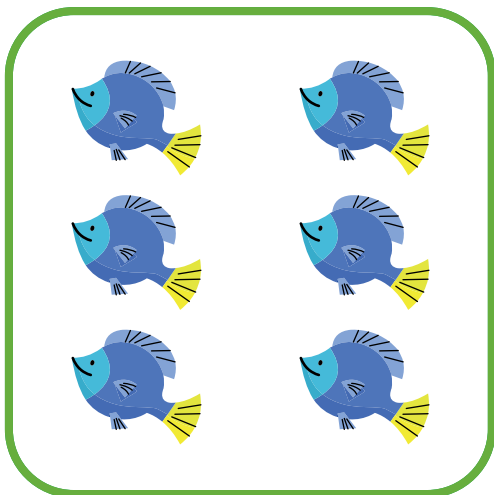
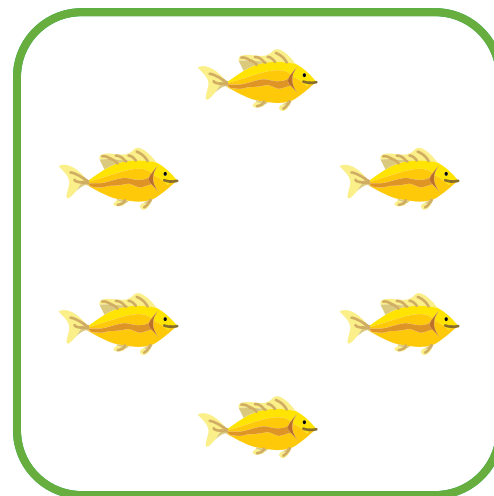
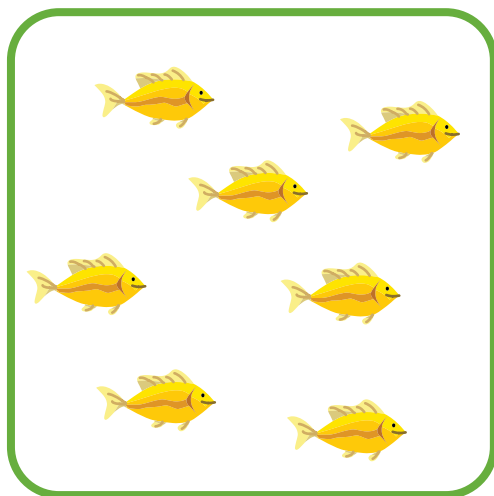
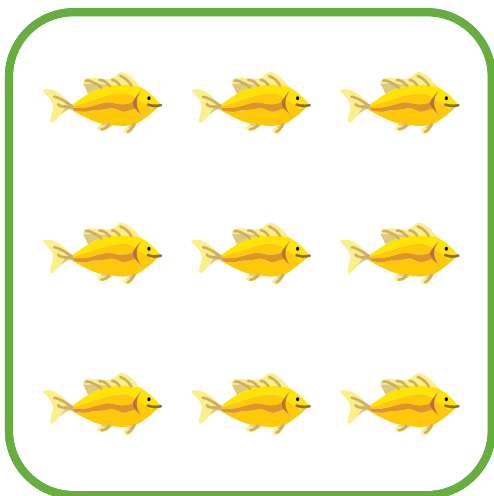
Discuss It

How did you keep track of which objects you counted?

Practice Counting and Writing to 10

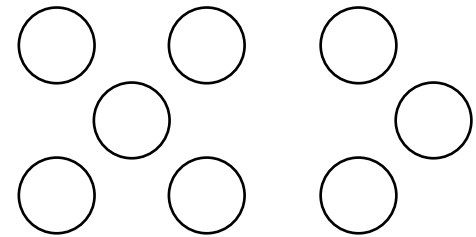
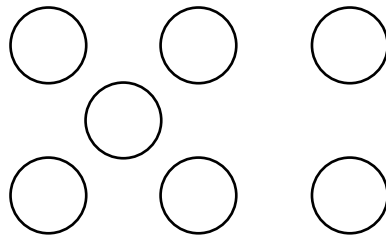
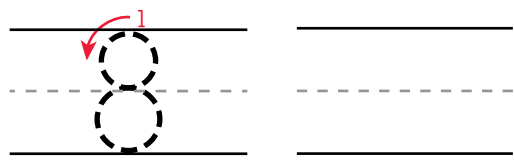
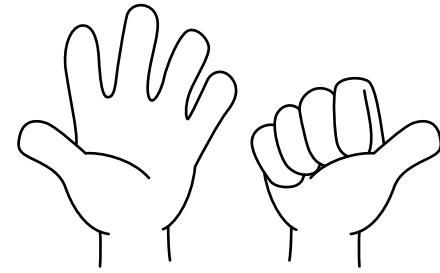
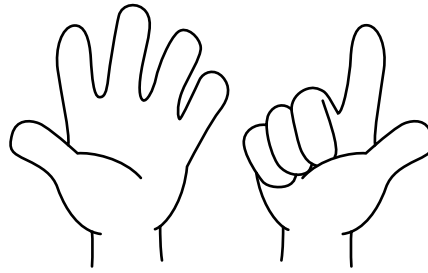
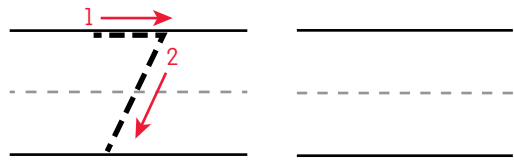
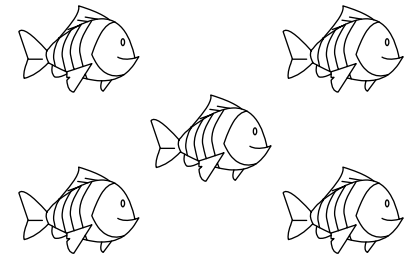
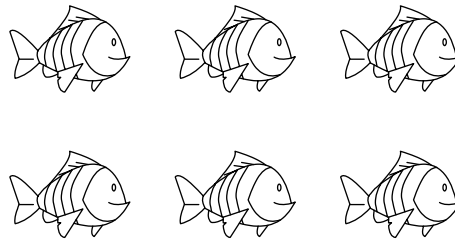
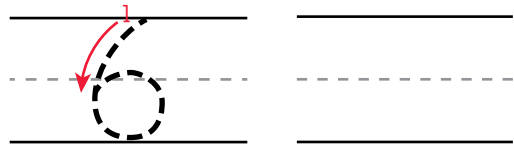


Have children count groups of 6, 7, 8, 9, and 10. Have children color groups of 6 red, groups of 7 blue, groups of 8 green, groups of 9 yellow, and groups of 10 purple.



Have children count the number of fish in each group. Then have children draw lines to match groups that show the same number of fish.

Connect It



Ask children to find the group that shows 6, 7, or 8. Have children read the number at the beginning of each problem. Then have them trace and write the numeral. Have children color the group with the correct number of objects.

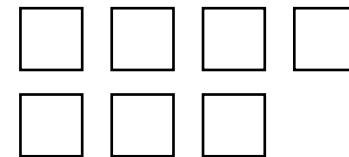
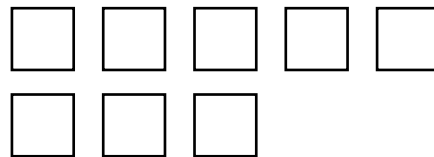
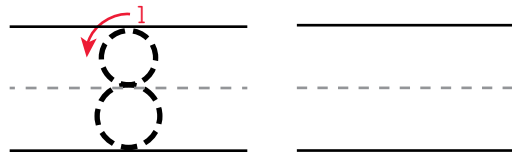
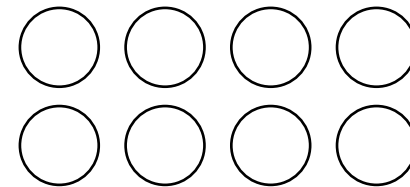
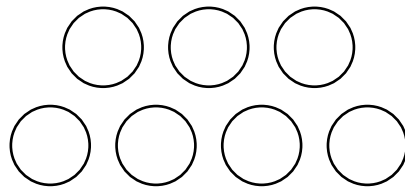
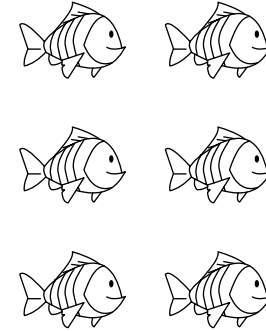
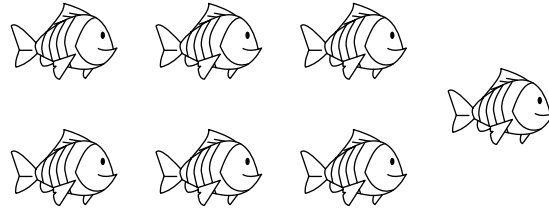
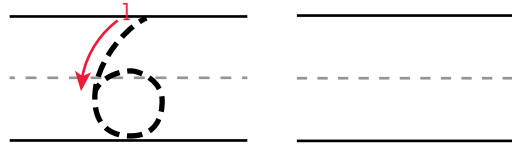
Discuss It

How did you decide which group of circles to color? What are different ways you could count the group of 8 circles?

Practice Counting and Writing to 10

Example

Have children practice writing 6, 7, and 8 and counting 6, 7, and 8 objects.
 Ask children to trace and then write the numeral at the beginning of each problem. Then have children color the group with that number of objects.

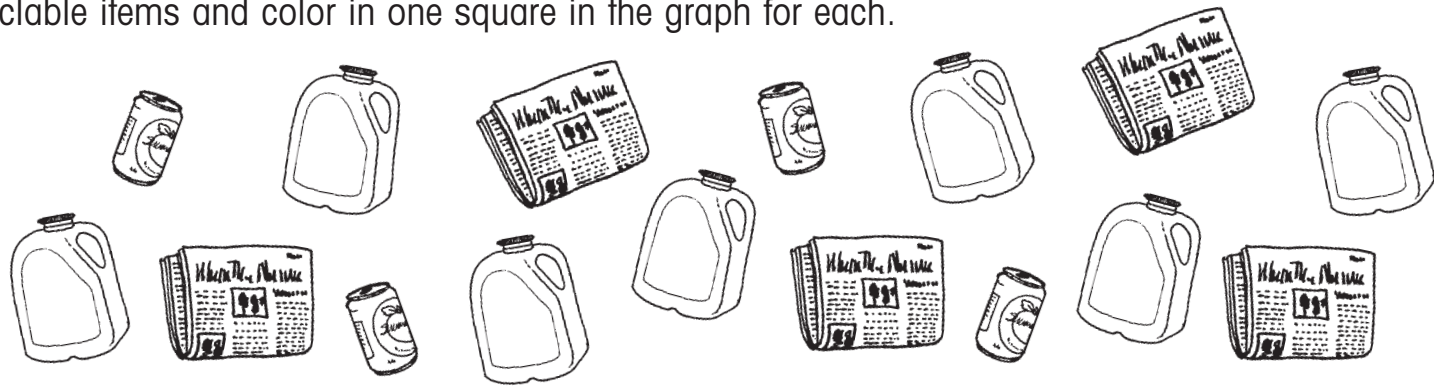





Have children practice writing 6, 7, and 8 and counting 6, 7, and 8 objects.
 Ask children to trace and then write the numeral at the beginning of each problem. Then have children color the group with that number of objects.

Name _____

Let's Recycle!

Count the recyclable items and color in one square in the graph for each.



plastic jugs 										
aluminum cans 										
newspapers 										
	1	2	3	4	5	6	7	8	9	10

Write answers to the questions.

1 Are there more newspapers or plastic jugs? _____

2 Are there more aluminum cans or newspapers? _____

3 Which item is there the least of? _____